MYP Calender - Grade - 8

	Unit	Number of	Duration of Unit					
Weeks	number	weeks	Planned Start	Planned End date	Type of Assessment	Assessment Criteria	Content	Note
			Date	End date			Identity formation; self-esteem; status; roles and role models	
	1	4	04-Jul	30-Jul	IA - Unit 1 Summative	Producing text; Using Language	Personal efficacy and agency; attitudes, motivation, independence; happiness and the good life Human nature and human dignity; moral reasoning and ethical judgment; consciousness and mind	
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English 12 weeks	2	4	01-Aug	27-Aug	IA - Unit 2 Summative	Analysing; Organizing	Social constructions of reality; philosophies and ways of life; belief systems; ritual and play Critical literacy, languages and linguistic systems; histories of ideas, fields and disciplines; analysis and argument	
							Metacognition and abstract thinking	
							Human impact on the environment	
	3	4	29-Aug	23-Aug	IA - Unit 3 Summative	Analysing; Producing text; Using language	Consumption, conservation, scarcity; natural resources and public goods	Autum Break from 1 - 7 October
						Criterian A. Analysia	Urban planning, strategy and infrastructure	
	10 - 0	ctober - 24 (October		Term-end 1	Criterion A: Analysis Criterion B: Organisation Criterion C: Producing Text Criterion D: Using language	Syllabus covered in term 1 will be considered	
					Dec IA - Unit 4 Summative	Civilizations and social histories, heritage, pilgrimage, migration, displacement and exch Peoples, boundaries, exchange and interaction Evolution, constraints and Adaptation	Civilizations and social histories, heritage, pilgrimage, migration, displacement and exchange	
	4	5	01 Nov	01-Nov 05-Dec				
		5	011101				Evolution, constraints and	
							Adaptation	
	5				IA - Unit 5 Summative	Analyzing; Organizing; Using language	Opportunity, risk, consequences and responsibility	
English 15 weeks		5	06-Dec	23-Jan			Modernization, industrialization and engineering	Winter break from 1 January - 15 January
							Digital life, virtual environments and the Information Age	
	6	5	24-Jan	20-Feb	IA - Unit 6 Summative	Analysing; Producing text	Inequality, difference and inclusion Human capability and development; social entrepreneurs Power and privilege	
	1- March - 20 March					Criterion A: Analysis Criterion B: Organisation Criterion C: Producing Text Criterion D: Using language	Imagining a hopeful future Syllabus covered in term 2 will be considered	
Hindi	1	6	04-Jul	06-Aug	IA - Unit 1 Summative	पढ्ना	1-लाख की चूड़ियाँ (कहानी) कामता नाथ ,2-जहाँ पहिया है (रिपोर्ताज),पाल गम्मी सईनाथ्जी , भाषा व्यवहार और रचनात्मक अभिव्यक्ति 1-पथ की पहचान (कविता)हरिवंश राय बच्चन, 2-काबलीवाला (कहानी) रविन्द्र नाथ टैगोर , भाषा व्यवहार	
13 weeks	2	4	08-Aug	03-Sep	IA - Unit 2 Summative	सुनना ,बोलना	और अभिव्यक्ति	
	3	3	05-Sep	24-Sep	IA - Unit 3 Summative	लिखना	1-बस की यात्रा (हरिशंकर परसाई), 2-विज्ञापन ही विज्ञापन(मोहन राकेश), भाषा व्यवहार और रचनात्मक अभिव्यक्ति	Autum Break from 1 - 7 October
	10 - C	October - 24 0	October	-	Term-end 1		Syllabus covered in term 1 will be considered	
Hindi	4	5	01-Nov	03-Dec	IA - Unit 4 Summative	सुनना ,बोलना	1-जब सिनेमा ने बोलना सीखा,(लेख) प्रदीप तिवारी , 2-विक्रम साराभाई(जीवनी) निरंजन कुमार सिंह , भाषा व्यवहार और अभिव्यक्ति	
15 weeks	5	5	05-Dec	21-Jan	IA - Unit 5 Summative	पढ़ना ,लिखना	1-श्रौह्रत की छलांग(संस्मरण), 2-हमारा तुम्हारा वतन एक ही है (कविता), वर्षा दीक्षित , भाषा व्यवहार और रच	Winter break from 1 January - 15 January
	6	5	23-Jan	24-Feb	IA - Unit 6 Summative	सुनना , पढ़ना	1-टोपी,(कहानी)सृंजय 2-अनमोल वचन (कविता), रहीम , भाषा व्यवहार और रचना अभिव्यक्ति	
	1-	March - 20 M	arch		Term-end 2		Syllabus covered in term 2 will be considered	

	Unit	Number of		ration of Unit				
Weeks	number	weeks	Planned Start	Planned	Type of Assessment	Assessment Criteria	Content	Note
	1	5	Date 04-Jul	End date 06-Aug	IA - Unit 1 Summative	Criterion A: Knowing and understanding Criterion B: Investigating Criterion C: Communicating Criterion D: Thinking Critically	Resources; Human Resources; Biotic Resources; Abiotic resources, Land, Soil, Water,Natural Vegetation & wild life resources 1)Types of resources, conservation. 2) Abiotic and biotic resources. 3) Meaning of human resource, Factors affecting distribution of population. 4) population composition and change	
Individuals and societies 12 weeks	2	4	08-Aug	09-Sep	IA - Unit 2 Summative	Criterion A: Knowing and understanding Criterion B: Investigating Criterion C: Communicating Criterion D: Thinking Critically	Water & Electricity, Public Transport , Health and Education with reference to Delhi	
	3	3	12-Sep	30-Sep	IA - Unit 3 Summative	Criterion A: Knowing and understanding Criterion B: Investigating Criterion C: Communicating Criterion D: Thinking Critically	Women, Caste and Reform; Our tribes with context to Marginalization	Autum Break from 1 - 7 October
	10 - C	october - 24 (October		Term-end 1	Criterion A: Knowing and understanding Criterion B: Investigating Criterion C: Communicating Criterion D: Thinking Critically	Syllabus covered in term 1 will be considered	
	4	3	01-Nov	03-Dec	IA - Unit 4 Summative	Criterion A: Knowing and understanding Criterion B: Investigating Criterion C: Communicating Criterion D: Thinking Critically	Agriculture; Minerals and industries; Financial Litracy :- Production and Investment Producer, Production, production and investment organization, Family Budget	
Individuals and societies 15 weeks	5	4	05-Dec	21-Jan	IA - Unit 5 Summative	Criterion A: Knowing and understanding Criterion B: Investigating Criterion C: Communicating Criterion D: Thinking Critically	Judiciary; Parliament; Constitution	Winter break from 1 January - 15 January
	6	3	23-Jan	24-Feb		Criterion A: Knowing and understanding Criterion B: Investigating Criterion C: Communicating Criterion D: Thinking Critically	How when and where ; Impact of colonialism on economy and education; Indian National Movement; when people rebel	
	1-1	March - 20 M	larch		Term-end 2	Criterion A: Knowing and understanding Criterion B: Investigating Criterion C: Communicating Criterion D: Thinking Critically	Syllabus covered in term 2 will be considered	
MATHS	1	4	04-Jul	30-Jul	IA - Unit 1 Summative	A(i,ii,iii) 7-8 C(i,ii,iii,iv,v)7-8	Introduction of rational numbers, Representation on Number line, Standard form, rational Numbers between two rational numbers, operations in rational numbers - Properties of rational numbers. Powers and exponents-Laws of exponents, Standard form (scientific notation). Square roots using division method, estimation method, cube roots by prime factorisation and estimation.	
12 weeks	2	4	01-Aug	27-Aug	IA - Unit 2 Summative	A(i,ii,iii) 7-8 B(i,ii,iii) 7-8	Linear Equation in One Variable, and its graphical representation Addition and subtraction of algebraic expression (having degree more than 1) "Multiplication of Algebraic expression (Monomial by monomial, Monomial by Binomial, Binomial by Binomial)" Standard Identity (x+a)(x+b) and its applications Factorization using Identities (limit to the coefficient of x to 1) Division of polynomial by a monomial	
	3	4	29-Aug	24-Sep	IA - Unit 3 Summative	C(i,ii,iii,iv,v)7-8 D(i,ii,iii,iv,v)7-8	Context setting, frequency distribution table, organization of raw data, grouped frequency distribution table, Interpretation and drawing of histogram, circle graph or Pie chart, Measures of central tendencies (grouped data), Chance, equally likely outcomes, event and introducing formula	Autum Break from 1 - 7 October
	10 - October - 24 October					Criterion A: Knowing and understanding Criterion B: Investigating patterns Criterion C: Communicating Criterion D: Applying mathematics in real life	Syllabus covered in term 1 will be considered	
	4	6	31-Oct	09-Dec	IA - Unit 4 Summative	A(i,ii,iii) 7-8 D(i,ii,iii,iv,v)7-8	Compound Interest -Introduction to Compound Interest & its application (compounded annually, half-yearly). Profit and loss-CP/SP, Increase or Decrease in percentage, profit & loss(%), Tax(sales tax: VAT), discount (%) Direct and inverse proportion- Introduction to Direct and Inverse Proportion, application (Time and work, speed and time)	

Weeks	Unit number	Number of weeks	Duration of Planned Start Date	of Unit Planned End date	Type of Assessment	Assessment Criteria	Content	Note
MATHS 15 weeks	5	4	12-Dec	21-Jan	IA - Unit 5 Summative	B(i,ii,iii) 7-8 C(i,ii,iii,iv,v)7-8	ZOOM IN QUADRILATERALS Quadrilaterals, types, properties of quadrilaterals, interior exterior angle properties PRACTICAL GEOMETRY Construction of quadrilaterals VISUALISING SOLID SHAPES "Front view, side view and plan view of solid shapes and their combination. Faces, Edges and vertices of Prism and Pyramid Euler's formula F+V=E+2) " Inteoduction of coordinate Geometry	Winter break from 1 January - 15 January
	6	5	23-Jan	25-Feb	IA - Unit 6 Summative	B(i,ii,iii) 7-8 D(i,ii,iii,iv,v)7-8	Areas and perimeters of Polygons and combination of polygons, (Quadrilaterals and combinations of triangles and quadrilaterals). circumference and areas of circles and semicircles-Derivation of formulas and applications. Surface areas and volumes of prisms- Derivation of formulas and applications.	
	1-	March - 20 M	March		Term-end 2	Criterion A: Knowledge and understanding Criterion B: Investigating patterns Criterion C: Communicating Criterion D: Applying mathematics in real life	Syllabus covered in term 2 will be considered	
	1	4	04-Jul	30-Jul	Summative	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	CHAPTER 1: CELL- THE FUNDAMENTAL UNIT OF LIFE CHAPTER 2: MATTER IN OUR SURROUNDINGS CHAPTER 3: CHAPTER 6: MOTION	
Term 1 Scienc 12 weeks	e 2	4	01-Aug	27-Aug	Summative (tentatively on 3	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	CHAPTER 4: TISSUES CHAPTER 5: MATTER AROUND US- PURE OR IMPURE CHAPTER 6: FORCE AND LAWS OF MOTION	
	3	4	29-Aug	24-Sep	(tentatively on 10	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	CHAPTER 7: HEALTH AND DISEASES CHAPTER 8:WORK AND ENERGY	Autum Break from 1 - 7 October
			_		Term-end 1	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	Syllabus covered in term 1 will be considered	
	4	5	31-Oct	09-Dec		Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	CHAPTER 9: ATOMS AND MOLECULES CHAPTER 10: DIVERSITY IN LIVING ORGANISMS CHAPTER 11: OUR ENVIRONMENT	
Term-2 Scienc 15 weeks	e 5	5	12-Dec	21-Jan	Summative	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	CHAPTER 12: STRUCTURE OF ATOM CHAPTER-13 SOUND CHAPTER 14- ENVIRONMENTAL PROBLEMS AND THEIR SOLUTIONS	Winter break from 1 January - 15 January
	6	5	23-Jan	25-Feb	Summative (tentatively on 25	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	CHAPTER 15: GRAVITATION CHAPTER 16: FOOD RESOURCES	
					Term-end 2	Criterion A: Knowing and understanding Criterion B: Inquiring and Designing Criterion C: Processing and evaluating Criterion D: Reflecting on the impacts of science	Syllabus covered in term 2 will be considered	
PMU	1	4	04-Jul	29-Jul	Summative	A. Knowing and understanding B. Developing skills C. Thinking creatively: D. Responding	Object specific Experience, Form, Shape, Tone, Texture of Different types Light Source, Prospective View, Modeling Still Life, Pencil of different Grades in Compositions, monochrome and multi-chrome	

Weeks	Unit number	Number of weeks	Duration of Planned Start Date	of Unit Planned End date	Type of Assessment	Assessment Criteria	Content	Note
Arts	2	4	01-Aug	09-Sep	IA - Unit 2 Summative	A. Knowing and understanding B. Developing skills C. Thinking creatively: D. Responding	Regional, Traditional and folk specific Experience, Miniature painting, Pichwai painting, Maori art of New Zealand.	
	3	4	12-Sep	24-Sep	IA - Unit 3 Summative	A. Knowing and understanding B. Developing skills C. Thinking creatively: D. Responding	Full Human figure, study of postures, Sitting and Standing movement specific Experience, Study in composition. (Element of Arts), Measurement of Human Figure, Portrait study, use of Any free medium.	Autum Break from 1 - 7 October
					Term-end 1	A. Knowing and understanding B. Developing skills C. Thinking creatively: D. Responding	Syllabus covered in term 1 will be considered	
	4	5	31-Oct	17-Dec		A. Knowing and understanding B. Developing skills C. Thinking creatively: D. Responding	Nature specific Experience through three kinds of prospective, Study of various landscapes paintings including Mountains, Sky, Fore Ground, Middle Ground and Back Ground Facilitating new techniques with Texture, Form & Value, Brushes, Water colours and Oil pastels in a composition.	
Arts	5	5	19-Dec	04-Feb		A. Knowing and understanding B. Developing skills C. Thinking creatively: D. Responding	Experimental specific Experience, Clay Modelling, Indigenous toys, Paper Mache, best out of Waste.	Winter break from 1 January - 15 January
	6	5	06-Feb	25-Feb		A. Knowing and understanding B. Developing skills C. Thinking creatively: D. Responding	Painting Composition of your own vision with use of Poster Colours, Water Colours, Oil pastels, Pencil Colours and Pen and Ink in Creative Paintings, Colourful compositions on National festivals, Fairs, Railway station, Poster making on various social issues and current affairs.	
					Term-end 2	A. Knowing and understanding B. Developing skills C. Thinking creatively: D. Responding	Syllabus covered in term 2 will be considered	
РНЕ	1	8	11-Jul	12-Aug	IA - Unit 1 Summative	Criterion A – Knowing and understanding Criterion B – Planning for Performance Criterion C – Applying and Performing Criterion D – Reflecting and improving performance	 Introduction about the relationship between some selected health and skill related fitness components with different sports. Basic developmental activities following combined health and skill related fitness components: Muscular Strength and Power in smashing skill of Table Tennis, Badminton, and Volleyball Balance and Flexibility in Badminton (Picking shuttle with extended leg) and Kho-Kho (Giving Kho in single step) Speed and Agility in Kho-Kho (Running, Chasing, and dodging), and Basketball (Dribbling and Dodging) Muscular Endurance and Cardiovascular Endurance in Athletics (Long Distance Running events) and in maximum game (for completing the game) Reaction time and Coordination in defending skill of Table Tennis, Badminton, and Volleyball 	
	2	2	16-Aug	09-Sep	IA - Unit 2 Summative	Criterion A – Knowing and understanding Criterion B – Planning for Performance Criterion C – Applying and Performing Criterion D – Reflecting and improving performance	Introduction Of Game & Their Equipment, The Grip, The Stance, Footwork Pattern, Back Hand Stroke, Fore Hand Stroke, Serve.	
	3	2	12-Sep	30-Sep	IA - Unit 3 Summative	Criterion A – Knowing and understanding Criterion B – Planning for Performance Criterion C – Applying and Performing Criterion D – Reflecting and improving performance	Enjoy Your Tradition through Games Gallari, Dog and Bone, Tyre Race, Chain Chain	Autum Break from 1 - 7 October
MU	10 - October - 24 October					Criterion A – Knowing and understanding Criterion B – Planning for Performance Criterion C – Applying and Performing Criterion D – Reflecting and improving performance	Syllabus covered in term 1 will be considered	

	Unit	Number of	Duration of Unit					
Weeks	number	weeks	Planned Start	Planned	Type of Assessment	Assessment Criteria	Content	Note
		_	Date	End date			Long distance running events 5000m,10000m	
	4	5	31-Oct	25-Nov	IA - Unit 4 Summative	Criterion A: Knowing and understanding Criterion B: Investigating patterns	Long distance running events souorn, routorn Jump High Jump Throws Javelin Throw	
PHE	5	5	28-Nov	02-Dec	IA - Unit 5 Summative	Criterion A: Knowing and understanding Criterion D: Applying mathematics in real life	 Yogic SakshamKrijas(Vyam) SuryanamaskarDyanamic Asana For Concentration Gurudasan, Gomukhasana, Uttanpadand, Setubandhasana, Yogic SakshmaVyayam for Memory BudhiTathaDhiriti Shakti Vikasak, Medha Shakti BhramariDranyam, Meditaion Meditaion On Breathing Trataka, Mindfulness, Yogvindr/ Shavasana 	Winter break from 1 January - 15 January
	6	5	12-Dec	27-Jan	IA - Unit 6 Summative	Criterion C: Communicating Criterion D: Applying mathematics in real life	 Introduction of volleyball and its fundamental skills, Offensive skills: Underarm serve, underhand pass, and overhead pass, Defensive skills: receiving. 	
		- March - 20 N	larch		Term-end 2	Criterion A – Knowing and understanding Criterion B – Planning for Performance Criterion C – Applying and Performing Criterion D – Reflecting and improving performance	Syllabus covered in term 2 will be considered	